

Coil Pot			Student Self-Assessment	Teacher Assessment
✓ +	✓	✓ -		
I used <b>at least 3</b> quality coil techniques.  <b>10 points</b>	I used 2 quality coil techniques.  <b>7 points</b>	I used <b>less than 3</b> coil techniques.  <b>6 points</b>		
My pot base is the width of the rim of small bowl.  <b>10 points</b>	My pot base is <i>somewhat</i> the width of the rim of small bowl.  <b>7 points</b>	My pot base is <b>not</b> the width of the rim of small bowl.  <b>6 points</b>		
I spent my time wisely in class creating my coil pot based off my planned drawing.  <b>20 points</b>	I <i>somewhat</i> spent my time wisely in class creating my coil pot based off my planned drawing.  <b>14 points</b>	I <b>did not</b> spend my time wisely in class creating my coil pot based off my planned drawing.  <b>12 points</b>		
All coils are defined on the outside, attached fully and a smooth inside.  <b>30 points</b>	All coils are <i>somewhat</i> defined on the outside, <i>sort of</i> attached fully and a <i>kind of</i> smooth inside.  <b>21 points</b>	All coils are <b>not</b> defined on the outside, <b>not</b> attached fully and a <b>not</b> smooth inside.  <b>18 points</b>		
My pot has defined lines and smooth edges and has stable structure.  <b>30 points</b>	My pot has <i>somewhat</i> defined lines. smooth edges and stable structure.  <b>21 points</b>	My pot <b>does not</b> have defined lines, smooth edges or stable structure.  <b>18 points</b>		
Name:		<b>Total /100</b>		
Period:				

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