

Selfie Self Portrait Rubric			Student Self-Assessment	Teacher Assessment
✓+	✓	✓-		
I drew my face with clean lines and shading. <b>10 points</b>	I <i>somewhat</i> drew my face with clean lines and shading. <b>7 points</b>	I <b>did not</b> draw my face with clean lines and shading. <b>6 points</b>		
I spent my time in class getting the features of my face drawn as close to being <u>photorealistic</u> as possible. <b>20 points</b>	I <i>somewhat</i> spent my time in class getting the features of my face <i>somewhat</i> drawn as close to being <u>photorealistic</u> as possible. <b>14 points</b>	I <b>did not</b> spend my time in class getting the features of my face drawn as close to being <u>photorealistic</u> as possible. <b>12 points</b>		
I blended the value on my face from dark to light smoothly, utilizing my blending stub. <b>20 points</b>	I <i>somewhat</i> blended the value on my face from dark to light smoothly, <i>somewhat</i> utilizing my blending stub. <b>14 points</b>	I <b>did not</b> blend the value on my face from dark to light smoothly, utilizing my blending stub. <b>12 points</b>		
My portrait shows the full range of value from my value scale. <b>20 points</b>	My portrait <i>somewhat</i> shows the full range of value from my value scale. <b>14 points</b>	My portrait <b>does not</b> show the full range of value from my value scale. <b>12 points</b>		
I used my grid carefully, making sure each part of my face is in the correct square. <b>30 points</b>	I <i>somewhat</i> used my grid carefully, making sure each part of my face is in the <i>somewhat</i> correct square. <b>21 points</b>	I <b>did not</b> use my grid carefully, making sure each part of my face is in the correct square. <b>18 points</b>		
Name:		<b>Total</b>		
Period:		<b>/100</b>		

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