

Value Study Rubric			Student Self-Assessment	Mrs. Reynolds Assessment
The graphite is drawn cleanly, with no smearing on my page. <b>5 points</b>	The graphite is <i>somewhat</i> drawn cleanly, with <i>some</i> smearing on my page. <b>3 points</b>	The graphite is <b>not</b> drawn cleanly, with smearing on my page. <b>1 points</b>		
My circles are drawn with clean lines and I used class time wisely. <b>5 points</b>	My circles are <i>somewhat</i> drawn with clean lines and I <i>somewhat</i> used class time wisely. <b>6 points</b>	My circles are <b>not</b> drawn with clean lines and I <b>did not</b> use class time wisely. <b>3 points</b>		
I blended my pencil from dark to light smoothly, utilizing my blending stub. <b>10 points</b>	I blended my pencil <i>somewhat</i> from dark to light smoothly, <i>somewhat</i> utilizing my blending stub. <b>3 points</b>	I <b>did not</b> blend my pencil from dark to light smoothly, utilizing my blending stub. <b>1 points</b>		
My value study shows the full range of value from my value scale. <b>10 points</b>	My value study <i>somewhat</i> shows the range of value from my value scale. <b>6 points</b>	My value study <b>does not</b> show the full range of value from my value scale. <b>3 points</b>		
Name:			<b>Total /30</b>	
Period:				

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My circles are drawn with clean lines and I used class time wisely. <b>5 points</b>	My circles are <i>somewhat</i> drawn with clean lines and I <i>somewhat</i> used class time wisely. <b>6 points</b>	My circles are <b>not</b> drawn with clean lines and I <b>did not</b> use class time wisely. <b>3 points</b>		
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My value study shows the full range of value from my value scale. <b>10 points</b>	My value study <i>somewhat</i> shows the range of value from my value scale. <b>6 points</b>	My value study <b>does not</b> show the full range of value from my value scale. <b>3 points</b>		
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